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ONLINE
EDUCA
BERLIN

12th International Conference on Technology Supported Learning & Training
Hotel InterContinental Berlin • November 29 - December 1, 2006

CONFERENCE PROGRAMME

Please see www.online-educa.com/pre-conference for Pre-Conference Workshops and Forums taking place on November 28 and 29

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Please note that the agenda for Online Educa Berlin is subject to change (26 November 2006)

Opening Plenary

Potsdam I/II

The Opening Plenary for Online Educa Berlin 2006 will be chaired by **Prof. Tim Unwin**, Royal Holloway, University of London, UK and will feature key-note presentations by:

David Siele, Ministry of Education, Science and Technology, Kenya

George Siemens, eLearnspace & Complexive Systems Inc., Canada

Knowing Knowledge Today

Jean-Michel Billaut, BNP Paribas, France

A New Deal for Europe: Broadband for Everybody for a Better Life

Roger Larsen, Fronter, Norway

The Collaborative Working Environment (CWE)

SCH01	LIF02	COM03	DES04
Schools' Virtual Learning Environments	ePortfolios	Learning Opportunities in the Workplace	Semantic Nets - Shaping Digital Content
Charlot. I	Schinkel	Charlot. II	Schöneberg
Andrew Watt , City of Edinburgh Council Education Department, UK	Ulrich Bernath , Foundation for Research in Open and Distance Learning, Germany	Charles Jennings , Reuters, UK	Michael Härtel , Federal Institute for Vocational Training (BIBB), Germany
Bill Seretta , Learning Networks, LLC, USA <i>Creating VLE's in Schools: A Tale of Two Schools in the USA and UK</i>	Shane Sutherland , University of Wolverhampton, UK <i>Primary School to Professional Learning: Using an ePortfolio System for Lifelong and Lifetime Learning</i>	John Allen , Nestlé, Switzerland <i>Developing Others for the Magic of their Success</i> Jonathon Levy , The Monitor Group, USA <i>Changing the Game: Why the Next Generation of Online Learning Resets Everything to Zero</i>	Dr. Günter Pees , Schneider System GmbH, Germany <i>Knowledge on Demand in the Semantic Age</i> Dr. Achim Steinacker , IntelligentViews, Germany <i>Building up a Semantic-Based Information- and Learning Environment</i>
Gareth Owen Rees , Rhondda Cynon Taf Local Education Authority, UK <i>Converting Science Resources into Learning Opportunities in Secondary Education</i>	Erik Ploeger , Windesheim University of Applied Sciences, The Netherlands <i>Digital Me: Towards an Information Architecture for Student Centred Education</i>		
Mikko Laine , eWSOY, Finland <i>City of Espoo and Opit Service: Successful Public-Private Partnership to Implement K-12 E-Learning in Full Scale</i>	Harri Keurulainen , Jyväskylä University of Applied Sciences, Finland <i>ePortfolio as an Assessment Tool</i>		
Hans Leganger , Stovner Upper Secondary School & Truls Bøhm , Fronter AS, Norway <i>From Sinking Ship to Light-house: How Introducing Computers and Redoing the Timetable Led to a New Pedagogical Approach</i>	Marcel Kemper , INHOLLAND University, The Netherlands <i>The Implementation of an ePortfolio in INHOLLAND</i>		

GEN05	COM06	UNI07	SEC08	DES09
Speed Networking Session	Management and Leadership Development	Developing a Combined E-Activities Strategy	E-Learning in the Medical Sector	Demonstrations
Potsdam III	Charlot. III	Chur	Köpenick I/II	Tegel
Carol Daunt , LearnTel Pty Ltd., Australia	Nils H. Jörgensen , Bridge2think AG, Switzerland	Prof. Dr. Wilfried Hendricks , IBI-Technical University Berlin, Germany	Jody R. Westby , Global Cyber Risk LLC, USA	Christel Schneider , ICC - The European Language Network, Germany
Join this fun and lively session - we guarantee a dramatic increase in your e-learning network! Bring plenty of business cards!	Peter Carabi , Carabi & Partners, Sweden <i>Stretch Learning: Structured Online Curricula for Globally Distributed Teams</i> Arthur Merkle , Lonza, Switzerland <i>Online Learning Culture for Managers</i> Udo Sonne , Lufthansa, Germany <i>Online Business Summaries for Managers & Leaders at Lufthansa Group</i>	Dr. Marc Ch. Dupuis , Leiden University, The Netherlands <i>Is This the Face-to-Face that Launched a Thousand Ships?</i> Prof. Dr. Christian Thomsen , Technical University Berlin, MuLF, Germany <i>From E-Learning to E-Research - Scientific IT Strategies for the Future</i> Prof. Jeff Haywood , University of Edinburgh, UK <i>E-Learning Strategy in the Devolved University</i>	Jacopo Viscuso & Massimo Melloni , Azienda ULSS n°8 di Asolo, Italy <i>Italian E-Learning Network SALUS.NET for Development in Health</i> Dr. Andreas Manganas , BMI Laboratory, ICS-FORTH, Greece <i>Blended Learning Approach to Health Emergency Training of First-responders and Citizens</i> Dr. Franz Gerstheimer & Angelika Schäfer , INMEDEA GmbH, Germany <i>A Virtual Pain Hospital for Continuous Medical Education in Europe</i> Jon Turner , RIT/NHS, UK <i>The UK NHS Radiology Integrated Training Initiative – E-Learning for Health on a Budget</i>	Steve Bone , Zolk Ltd., UK <i>Learningworks – Skills Development Portal for SME's</i> Sara Roegiers , K.U.Leuven, Belgium <i>EURIDICE</i> Heike vom Orde , Bavarian Broadcasting Corporation (BR), Germany <i>Informationssystem Medienpädagogik (ISM): an Information System for Media Education</i> Anna Sanvisens Farràs , Instituto Cervantes Berlin, Germany <i>Aula Virtual de Español</i> Prof. Dr. Michael E. Auer , Carinthia Tech Institute, Austria <i>Distributed Online Laboratory (DOLLY)</i>

QUA10	DES11	UNI12	GAM13	PRO14
Approaches to Quality Assurance	Developing Online Teachers	Virtual University Initiatives	Digital Game-Based Learning	Products and Services
Lincke	Tiergarten	Potsdam I	Davos	Köpenick III
Dr. Ulf-Daniel Ehlers , University of Duisburg-Essen, Germany	Prof. Gilly Salmon , University of Leicester, UK	Dr. Herman J. Van Der Merwe , Tswane University of Technology, South Africa	Dr. Maja Pivec , FH Joanneum, Austria	Annemie Boonen , EuroPACE, Belgium
Anne-Marie Husson , LE PREAU - Paris Chamber of Commerce and Industry, France & Helga van Heysbroeck , European Federation for Open and Distance Learning, Belgium <i>European Evaluation Tool for E-Learning: An On-Going Focus on Quality and Customer's Needs</i>	Prof. Dr. Michael Bischoff , oncampus / Lübeck University of Applied Sciences, Germany <i>Real-Life Perspectives of Online Teachers</i> Maria Margarida Gomes Amaral , University of Porto, Portugal <i>CAAD Design Studio with E-Learning</i> Dr. Jana Vejvodová , University of West Bohemia Pilsen, Czech Republic & Dr. Thomas Jechle , Furtwangen University of Applied Sciences, Germany <i>European Net-Trainer: A Transnational Course Framework</i> Karen Thomas , University of the Free State, South Africa <i>The Role of E-Learning in Improving Peer Interaction in First Year Learners</i>	Ria Jacobi , SURF, The Netherlands <i>Grassroots: A Small Investment with a Large Impact</i> Dr. Joaquín Sevilla , G9 Group of Universities, Spain <i>The Shared Virtual Campus of the Spanish G9 Group of Universities Taking into Account the Bologna Process</i> Christian Hohnbaum , Swiss Virtual Campus SVC & Prof. Dr. Sabine Seufert , SCIL, University of St. Gallen, Switzerland <i>Sustainable Implementation of E-Learning - The National Programme Swiss Virtual Campus Strategy</i>	Euan Mackenzie , 3MRT Ltd., UK <i>How Gaming Software Can Re-Engage the Lost Digital Native</i> Pieter van der Hijden , Amsterdam University of Professional Education, The Netherlands <i>TOGA - Tools for Online Gaming; a Framework for Research and Development of the Next Generation of Learning Experiences</i> Prof. Jon-Chao Hong , National Taiwan Normal University, Taiwan <i>Content Design Principles in Educational Games</i> David Rowsell , University of the Arts London, UK <i>The Problematics of Developing a Framework for Learning with Computer Games</i>	Nils Olav Sundsteigen , Fronter AS, UK <i>Open Learning Platform Philosophy</i> Mike Lloyd , Microsoft EMEA <i>Want to Be the First to Know about Microsoft's New SharePoint Learning Kit? Join the Pre-Launch Product Session!</i> Martin Rückert , IBM, Germany <i>Improving Information Management: Semantic Search and Knowledge Management Update</i>

LIF15	SCH16	INC17	LIF18
ePortfolios within Large-Scale e-Frameworks	School Transformation	Promoting Equitable Access	Growing Successful Chief Learning Officers
Schinkel	Charlot. I	Chur	Schöneberg
Prof. Paul Bacsich , Matic Media Ltd, UK	Celia Moore , IBM	Ingeborg Bø , EDEN	Jef Staes , FENESTRA bvba, Belgium
<p>Eric Kluijffhout, SURF, The Netherlands, Bill Olivier, JISC, UK & Peter Rees Jones, CETIS, UK <i>The e-Framework as a Contributor to Bologna Flexibility</i></p> <p>The e-Framework is a conceptual approach to develop flexible services on a service oriented architecture.</p> <p>An example from Windesheim University of Applied Sciences in The Netherlands will illustrate the gains for an institution using a similar approach. The audience, including the speakers from the ePortfolio session (LIF02), will be invited to discuss whether the e-Framework can contribute to the Bologna interests.</p>	<p>Speakers include:</p> <p>Dr. Michael Kaden, Ministry of Education, Youth and Sports of the State of Brandenburg, Germany</p> <p>Dr. Paul Mortimer, Hollingworth Business & Enterprise College, UK</p>	<p>Vaclav Götz, Charles University Prague, Czech Republic & Laura Ives, Cornwall College Camborne, UK <i>Stick to Your Course: Results of the Project Group Modal-eu.net</i></p> <p>Fabio Nascimbeni, MENON Network, Belgium <i>SINCERE: Building an International Network on Educational Research Across Europe, Latin America and South-East Asia</i></p> <p>Dr. Jürgen Martens, KNOTEN Weimar GmbH, Germany <i>Open Source Internet Platforms: Lifelong and Informal Learning Through Knowledge Exchange and E-Learning</i></p>	<p>This session will address difficult questions about the way we organize learning in companies. Can CLOs play a real role in effecting change in corporate culture and are the educational systems currently in place fit and able to foster the competency profile required for successful CLOs? Jef will be joined by several experienced practitioners who will present their personal viewpoints, audience input welcome!</p> <p>Panelists include:</p> <p>Charles Jennings, Reuters, UK</p> <p>Sue Martin, SAP AG, Germany</p>

COM19	INC20	DES21	LIF22	GAM23
E-Learning in the Workplace	Meeting MDG with ICT Supported Learning	Innovative Online Learning Tools and Services	Online Courseware for Lifelong Learning	Examples of Gaming Applications
Charlot. II	Lincke	Tiergarten	Charlot. III	Tegel
Bert De Coutere , IBM/K.U.Leuven, Belgium	Prof. Tim Unwin , Royal Holloway, University of London, UK	Prof. Dr. Gernold P. Frank , FHTW – University of Applied Sciences Berlin, Germany	Thea Payome , CHECKpoint eLearning, Germany	Prof. Ulrich Weinberg , HFF-Potsdam, Germany
Phil Knight & Clare Shell , BUPA, UK <i>BUPA - Up to Speed - The Role of E-Learning in Supporting Business Transformation</i>	Dr. Speranza Ndege , Kenyatta University, Kenya, <i>The Practicability of Conducting E-Learning in African Institutions of Higher Learning</i>	Heikki Hiltunen , Otava Publishing Company Ltd., Finland <i>Navigator - Self-Directed Learning Material for Mathematics</i>	Ursula Hesselmann , ZF Friedrichshafen AG, Germany <i>From Project Budget Plan to ROI - Explained at the Project "Driveline"</i>	Andreas Ua'Siaghail , Resolve Labs, Canada <i>Games Based Learning as Informed by the Real World: on the Use of Documentary within the Pax Warrior Simulation</i>
Philipp Starkloff , SAP AG, Germany <i>Managing Global Content Development Processes with the Aid of an XML-Based Infrastructure</i>	Daniel Richard Stern , Uconnect, Uganda <i>Typewriters to WiMAX: Uganda's 110 Rural District Officials Adopt Internet in Weeks Thanks to E-Learning</i>	Ass. Prof. Tone Vold , Hedmark University College, Norway <i>Different Ways of Using a Plagiarism Control Tool</i>	Szymon Janicki & Karina Wieszczyk , MyNetwork Poland, Poland <i>Efficient Virtual Agents in E-Learning in Corporate Courses</i>	Graciela Sbertoli , Vox, National Institute for Adult Learning, Norway <i>InterAct: Developing New Basic Skills at the Workplace through Cooperative Roleplay</i>
Silke Fleischer , Adobe, USA & Horst Krieger , ipcenter.at, Austria <i>Engaging Simulation-Based Learning on Demand</i>	Paolo Brunello , WITAR, Burundi <i>Sewing the Digital Divide through Education: the Burundi Project</i>	Dr. Olga Caprotti , University of Helsinki, Finland <i>Multilingual Delivery of Online Tests in Mathematics</i>	Raphaël Prévost , Banque Cantonale Vaudoise (BCV), Switzerland <i>Playing or Studying? BCV Blended Learning Case Study about Management Issues</i>	Dr. Harri Ketamo , Tampere University of Technology, Finland <i>AnimalClass - Animals That Learn</i>
Dr. Volker Zimmermann , IMC information multimedia communication AG, Germany <i>Integration of Learning into Business Process Platforms Based on a Service-Oriented Architecture</i>	Dr. Elijah Isanda Omwenga , University of Nairobi, Kenya <i>Towards Development of a Model for Expressing a Set of E-Learning Variables</i>	Dr. Mizuho Iinuma , Keio University, Japan <i>Pedagogical Use of 3D Contents: Content Based Language Education</i>	Ass. Prof. Nina Ree-Lindstad & Ass. Prof. Tore Haftung , Hedmark University College, Norway <i>Being Prepared for Action: Simulation of Crisis as a Learning Arena</i>	Norman Owens & Margaret Owens , Australian Business Week Limited, Australia <i>Business Simulations Prepare Students for the World Beyond the Classroom</i>
Katherine Laux , Epic, UK <i>Leamer-Centred Design: Engagement and ROI</i>	Joel Oladipo Omofaye , Federal University of Technology, Nigeria <i>E-Learning for the Promotion of E-Justice</i>	Laurent Flory , University Claude Bernard Lyon 1, France <i>New Approach to Anatomy Teaching through 3D Use in Blended Learning Environment</i>	Uwe Seidel , Ministry of the Interior, Baden-Württemberg, Germany <i>Efficient & Sustainable - Introducing the Digital Tachograph in the Police Force via E-Learning</i>	Evi Chryssafidou , Ellinogermaniki Agogi, Greece <i>COLLAGE: Collaborative Learning Platform Using Game-Like Enhancements</i>
		Dr. Sebastian Kawczynski , Plagiat.pl., Poland <i>How to Fight Internet Plagiarism in the HE Sector? Experiences from Poland</i>	Dominik M. Aumer , IMC information multimedia communication AG, Germany <i>Arabic Online Academy - Best Practices for Corporate Education in the Middle East</i>	Birgitta Mannila , Jyväskylän Vokationaalinen Institute, Technology College, Finland <i>Secure - Scripted PedaGame in 3D Environment for Vocational Learning</i>

UNI24	TOO25	UNI26	GEN27	PRO28
Focus on Japan	Social Software	Transforming HE through the Use of ICT	Knowledge Café: European Programmes	Products and Services
Köpenick I/II	Potsdam I	Davos	Potsdam III	Köpenick III
Prof. Toshio Kobayashi , NIME, Japan	Mathy Vanbuel , ATIT, Belgium	Prof. Jo A. Boon , University of Pretoria, South Africa	Prof. Gilly Salmon , University of Leicester, UK	Stefan Gee , Gee Language Services, Germany
Prof. Toshio Kobayashi , NIME, Japan <i>Initiatives and Prospects in Japanese Higher Education with a Focus on the AIDE Project at NIME</i>	Prof. Dr. Michael Kerres , University of Duisburg-Essen, Germany <i>Web 2.0 and E-Learning: Drupal as a CMS for Learning Communities</i>	Ed Bosschaart , Vrije Universiteit, The Netherlands <i>Managing Educational Change: Effective Tools for ICT & Education Consultants</i>	The topic for the Knowledge Café this year is: Influencing European Commission programmes from the ground up? What kind of impact can the e-learning community have on the development of European programmes? Who actually decides where the priorities lie and what are the links into local activities?	Andrea Lorenzon , Giunti Labs, Italy <i>learn eXact 4: E-Learning and Mobile Learning Content Production and Management Suite</i>
Ass. Prof. Akemi Kawafuchi , NIME, Japan <i>Building an Information Portal of Learning Resources and Open Courseware: the Case of Japan</i>	Peter Jacobs , K.U.Leuven Association, Belgium <i>Exploring MediaWiki as a Complement to the Blackboard LMS for Collaborative Learning and Group Assignments</i>	Prof. Dr. Rolf Granow , Lübeck University of Applied Sciences, Germany <i>Strategic E-Learning Implementation at Lübeck University of Applied Sciences: Experiences and Roadmap</i>	Give us an hour or two of your time, bring plenty of business cards and nothing else but your mind. This is a fantastic chance to speed across the knowledge bridge, meet and talk with others around this key topic for all of us.	Thomas Jepsen , Horizon Wimba, EMEA - UK & Massimo Gentili , Horizon Wimba, EMEA - Italy <i>Enliven your Online Courses with Horizon Wimba's Collaboration Suite</i>
Prof. Kimio Kondo , NIME, Japan <i>Collaboration Effects Learned from the Operation of SCS and International Experiments</i>	Roger Dence , University of Leicester, UK <i>Early Experience of Wiki Initiatives - Fostering Collaboration through the Use of Informal Repositories</i>	Michael Hegeman & Oscar Vonder , Wageningen University and Research Center, The Netherlands <i>A Digital Campus Framework in Action</i>		Sebastian ten Holter , Winvision, The Netherlands <i>Collaborative Development of Education Solutions on the Microsoft Platform: The Digital Campus</i>
Ass. Prof. Masako Sasaki , Akita University, Japan <i>ICT-Mediated Intercultural Oral Communication Project for English Language Education in Japan</i>	Dr. Lutz Goertz & Kai Heddergott , MMB Institute for Media and Competence Research, Germany <i>Social Software and the Future of Learning - Systemisation of a Current Phenomenon</i>	Rainer Ronke , ZEDAT, Free University Berlin, Germany <i>Digital Campus: Project WLAN</i>		

Thursday, November 30, 2006 16:30 – 17:30

SEC29	DES30	GEN31	DES32
E-Learning Aimed at Specific Sectors	Developments in the Field of Online Learning	A Conversation with George Siemens	Assessing the Success of Online Learning
Potsdam III	Köpenick I/II	Schöneberg	Schinkel
Carl-Peter Keller-Kuhlmann , Germany	Dr. Steven Verjans , AVNet, K.U.Leuven, Belgium	Prof. Paul Bacsich , Matic Media Ltd., UK	Prof. Jo A. Boon , University of Pretoria, South Africa
Jody R. Westby , Global Cyber Risk LLC, USA <i>Using E-Learning for Successful Outsourcing</i> Fred de Vries , United Nations High Commissioner for Refugees (UNHCR), Switzerland <i>Challenges in the Design and Use of Online Training Tools in a Dispersed International Organisation</i> Irene Zurborn Fernández , CEDDET - Foundation, Spain <i>The Latin American Expert Network Programme: A New Learning Experience for the Public Sector</i>	Yaroslav Egorov & Victor Zhukov , Competentum, Russia <i>Adaptive Content Sequencing: Applications, Issues, and Solutions</i> Luciane Maria Fadel , University of Reading, UK <i>A Comparison of the Perception of Social Information in Text and Visual-Based Interfaces</i> Dr. Stefanie Lindstaedt , Know-Center, Austria <i>The APOSLE Learning Approach: Real-Time & Real-Place</i>	Discussion session with George Siemens , eLearnspace & Complexive Systems Inc., Canada	Dr. El-Marie Mostert & Erika de Bruyn , University of Pretoria, South Africa <i>A Tailor-Made Tool for Objective Assessment in Health Education: The Development and Implementation of umFundu</i> Arnis Voitkans , University of Latvia, Latvia <i>Assessing E-Learning at the University of Latvia</i> Norman Tschirner , Technical University Berlin, Germany <i>Multimedia Examination Concepts Used in University for a Large Number of Participants</i>

16:15 – 17:30

DES33	LIF34	UNI35	DES36	UNI37
Open Content Initiatives	Skills & Competency Open Source Framework	Examples of ICT Take-Up	Towards Open Standards and Interoperability	Access and Identity Management
Tiergarten	Charlot. II	Potsdam I	Charlot. III	Lincke
Brian Holmes , Executive Agency for Education, Audiovisual and Culture, Belgium	Michael L. Brown , SkillsNET Enterprises, Ltd., USA	Daxa Patel , E-Education Consultant, UK	Dai Griffiths , CETIS, The University of Bolton, UK	Dr. Herman J. Van Der Merwe , Tswane University of Technology, South Africa
Prof. Andrew Lane , OpenLearn, Open University, UK <i>OpenLearn: Constructing Communities of Practice around Open Educational Resources to Support Lifelong Learning</i> Dr. Kees-Jan van Dorp , EADTU, The Netherlands <i>EADTU - Multilingual Open Resources for Independent Learning</i> Prof. Núria Ferran Ferrer , Universitat Oberta de Catalunya, Spain <i>The OLCOS Roadmap 2012 for the Further Development of Open Educational Practices and Resources</i>	Panelists: Wayne Hodgins , Autodesk Inc., USA Sabine Keuser , SAP AG, Germany Grégoire Besnier , Bitmedia, Austria Dr. Nikitas Kastis , MENON Network & Lambrakis Research Foundation, Greece	Elisabeth Farmer , Swiss Banking Institute, University of Zurich, Switzerland <i>Integration of Bachelor and Executive Education, History and Prospects of a Win-Win Education Model</i> Magdalena Jasińska , Maria Curie Skłodowska University, Poland <i>Training Methodology and Organisation of Virtual Campus within Traditional University: What Works, What Doesn't Work?</i> Christine Voigtländer & Prof. Dr. Michael H. Breitner , Institute for Information Systems Research, University of Hannover, Germany <i>Dynamic Webs in Further Education and the Role of E-Learning</i>	Panelists: Roger Larsen , Fronter, Norway Fabrizio Cardinali , Giunti Labs S.r.l., Italy Rich Caccavale , Blackboard, USA Jeff Merriman , MIT, USA	Nicole Harris , JISC, UK <i>Trust Federations within the UK</i> Jaap Kuipers , SURF, The Netherlands <i>(Inter)national Perspective on Federated Identity Management</i> This session will also include input on the international perspective and will outline the impact felt in this arena through the co-operation of organisations such as SURF, JISC, Internet2, TERENA and AARnet.

16:30 – 17:30

INC38	UNI39	SCH40	LIF41	PRO42
Partnerships in ICT4D Practice	Institution-Wide Adoption	Innovative Practice	Communities of Practice and Informal Learning	Products and Services
Tegel	Davos	Charlot. I	Chur	Köpenick III
Prof. Tim Unwin , Royal Holloway, University of London, UK	Dr. Walter Kugemann , FIM-NewLearning, University of Erlangen-Nürnberg, Germany	Bill Seretta , Learning Networks, LLC, USA	Peter Isackson , InterSmart Communication, France	Annie Boonen , EuroPACE, Belgium
Panelists: John Traxler , University of Wolverhampton, UK Simon Mulcahy , World Economic Forum, Switzerland Prof. Georges Eisendrath , Vrije Universiteit Brussel, Belgium Matthias Giersche , GTZ, Germany	Prof. Gilly Salmon , University of Leicester, UK <i>Living in the E-Zoo</i> Prof. Hans-Herwig Atzorn , FHTW University of Applied Sciences Berlin, Germany <i>Definition and Realisation of E-Learning Concepts at a University of Applied Sciences - A Case Study</i> Prof. Ray Land , University of Strathclyde, UK <i>New Technologies and 'Troublesome Knowledge': How Web 2.0 is Transforming HE</i>	Andrew Watt , City of Edinburgh Council Education Department, UK <i>iPodagogy - What Happens in the Classroom when You Give a Class of Teenagers (and Their Teachers!) an iPod Each</i> Dr. Giusy Cannella , INDIRE National Institute of Documentation for Innovation and Educational Research, Italy <i>The Modification of School Activities and the Learning Environment Using ICT: Two Case Studies</i> Jörg Schumacher , State Media Center of Baden-Württemberg, Germany <i>Virtual School Partnerships in the Upper Rhine Area</i>	Panelists: Martin Roulleaux-Dugage , Schneider Electric, France Isabelle Blackie , COSEO - Community of Senior Executive Officers, IIB, UK Pierre Morlière , GLOBALCORPUS Consortium, Société d'Encouragement pour l'Industrie (Paris), France	Carsten Johnson , Cisco Systems, UK <i>Implementing Blended Learning at Public Schools and Universities</i> Radu Jugureanu , SIVECO Romania, Romania <i>Building a Better Future is Equivalent of Investing in our Educational System</i>

Plenary Session

Future Perspectives

Potsdam I

Technology enhanced learning faces an identity crisis as terminology changes, technology advances and the very nature of when and where real learning takes place is debated. Is it still valid to speak about "e-learning" as a distinct field of activity? Speakers in this plenary session will put forward their ideas about the future of e-learning and forecast what might happen within our sector in the coming years.

Chairperson: **Dr. Richard Straub**, IBM EMEA

Dr. Peter J. Scott, Centre for New Media, Knowledge Media Institute, Open University, UK
Knowledge Work is Learning: the Future is Ambient, Invisible, and Non-Formal

Monika Weber-Fahr, World Bank Institute, USA
The Future of E-Learning: Perspectives from Working with Developing Countries

Rich Caccavale, Blackboard, USA
The Future of E-Learning

Nick Nunnington, Centre for Excellence in Teaching and Learning (CETL), Sheffield Hallam University, UK
Innovative E-Learning: Bridging the Perspective Gap Between Students and Tutors

Plenary Session 9.00 – 11.00	Plenary Session 9.00 – 11.00
<p style="text-align: center;">Informal Learning</p>	<p style="text-align: center;">Strengthening the Links between Practitioners and Researchers in the Field of E-Learning</p>
<p>Potsdam I</p>	<p>Potsdam III</p>
<p>Regardless of how much learning time is estimated to be informal, it is increasingly difficult to ignore the fact that a great deal of learning nowadays takes place informally. This plenary session will focus on Informal Learning and the role it plays at all stages of life as well as on the role of communities of practice, subject-matter experts and peer mentoring in on-the-job learning. Leading experts in this field will present strategies for improving learning opportunities in a variety of contexts and how learning managers can harness the potential of informal learning.</p> <p>Chairperson: Graham Attwell, Pontydysgu, Wales, UK</p> <ul style="list-style-type: none"> - Jay Cross, Internet Time Group, USA <i>Informal Learning: Rediscovering the Natural Pathways that Inspire Innovation and Performance</i> - Dr. Yael Ravin, IBM's Center for Advanced Learning, USA <i>Learning or Working? It's both... with Informal Learning at IBM</i> - Kevin Wheeler, Global Learning Resources, Inc. USA <i>The Emergence of Everyman's Learning: How We Went from Informal Learning to Formal Learning and Back Again</i> - Mike McKeown, Manager, Education Business Development, Cisco Systems, UK <i>How Technology is Transforming Informal Learning</i> 	<p>Given the rapid pace of change in e-learning, it is increasingly important to ensure there are strong links between the research community and the e-learning sector. Expert speakers in this plenary session will describe how such links can be realised in practical ways, how innovation can be fostered and encouraged, how working relationships are being built up between business and academia and how research informed practice can ensure far greater take-up of e-learning opportunities across all sectors.</p> <p>Chairperson: Dr. Ellen. D. Wagner, Adobe Systems, Inc., USA</p> <ul style="list-style-type: none"> - Dr. Leonard A. Plugge, Scientific Technical Council, SURF, The Netherlands <i>Who Controls the Demand Pull and Supply Push in E-Learning? (or is Everyone Doing Both at the Same Time?)</i> - Dr. Nicolas Balacheff, Kaleidoscope NoE/ CNRS Director Laboratoire Leibniz-IMAG, France <i>The TEL Open Archive, the Ideal Arena for a Productive Competition between Practical and Scientific Knowledge</i> - Prof. Alan Brown & Dr. Jenny Bimrose, Institute for Employment Research, University of Warwick, UK <i>Technology-Enhanced Learning: Strengthening Links with Practitioners</i>

UNI43	PUB44	PBA45	COM46
Staff Development and Training	E-Learning in the Public Sector	Innovation in Assessment	Supporting Management and Leadership Development
Lincke	Charlot. III	Schöneberg	Charlot. I
Dr. Virginie Aimard , Learning Visions, Germany	Dominic Graveson , BBC Worldwide Interactive Learning, UK	Sue Martin , SAP AG, Germany	Kevin Wheeler , Global Learning Resources, Inc., USA
Herbert Thomas , University of the Free State, South Africa <i>Digital Immigrants, Digital Natives and the Training Games Africans Play</i>	Bert De Coutere , IBM/K.U.Leuven & Brigitte Cassart , Ministry of Finance, Belgium <i>A 6C-Learning Case Study at the Belgian Ministry of Finance</i>	Dr. Patrick Blum , inside Gesellschaft für Lern- und Informationssysteme mbH & Prof. Dr. Klaus Breuer , Johannes Gutenberg University Mainz, Germany <i>Web Based Assessment of Competencies - New Item Formats to Access Higher Level Thinking</i>	Dr. Eilif Trondsen , SRI Consulting Business Intelligence, USA Nils H. Jörgensen , Bridge2think AG, Switzerland Stian Ødegaard , AFF, Norway Alan Todd , Corporate University Xchange, USA
Hwee Ling Lee , Singapore Armed Forces, Singapore <i>Enabling Faculty Publication and Learning Management Capability in the Singapore Armed Forces</i>	Kaare Øystein Traedal , The Norwegian Physiotherapy Association (NPA), Norway <i>Use of Online Learning Services for Physiotherapists in Norway: Opportunities and Challenges</i>	Oliver Maurath , Dynamic Media eLearning GmbH, Austria <i>Performance Based Assessment on the University of Applied Sciences TECHNIKUM WIEN</i>	Jens Engel , Hillerød National Institute for Social Educators, Denmark <i>Market Investigation and Selecting a Learning Platform</i>
Prof. Dr. Engin Atac & Ass. Prof. Dr. Handan Kopkalli-Yavuz , Anadolu University, Turkey <i>New Directions in Higher Education: Training EFL Teachers through Distance Education</i>	Iryna Zhuravlova , National Academy of Public Administration, Office of the President of Ukraine, Ukraine <i>Distance Learning Master's Degree Programme for Public Servants: Organisational and Technical Experience</i>	Florian Kraus , BrainLAB AG, Germany <i>Web Based Certification of Clinical Specialists in Medical High-Technology</i>	Tom Franklin , LearnHigher, UK <i>How 16 Universities and the Higher Education Academy Use a Learning Platform for Collaboration and Teaching</i>
Béatrice Lecomte , University of Liege, Belgium <i>eAgora, the E-Learning Project at ULg to Support, Increase and Improve the Use of Online Courses</i>	Mohamed Barre , UNDP Somalia, Kenya <i>E-Learning in Financial Planning and Management: Practical Lessons from Tertiary Institutions In and Outside Somalia</i>		Tom Franklin , LearnHigher, UK <i>How 16 Universities and the Higher Education Academy Use a Learning Platform for Collaboration and Teaching</i>

GEN47	GAM48	DES49	DES50	QUA51
Learning Platforms as Strategic Campus-Wide Solutions	Gaming in Higher and Further Education	Flexibility in Instructional Design	Demonstrations	The Future of Quality Standards
Tiergarten	Davos	Schinkel	Tegel	Chur
Tom Franklin , LearnHigher, UK	Tor Ivar Eikaas , Cyberlab.Org AS, Norway	Prof. Gilly Salmon , University of Leicester, UK	Fred de Vries , United Nations High Commissioner for Refugees (UNHCR), Switzerland	Christian Stracke , University of Duisburg-Essen, Germany
Katrin Holmgren , Swedish Agency for Networks and Cooperation in Higher Education / Luleå University of Technology, Sweden <i>Reflecting Teachers' Requirements in Selecting and Implementing a University Learning Platform</i>	Jannicke Baalsrud-Hauge , BIBA/University of Bremen, Germany <i>Use Cases for Teaching Strategic Manufacturing in Online Gaming</i>	Harrie Manders , Fontys University of Applied Science, The Netherlands <i>Scenario Learning</i>	Colin Dalziel , Pebble Learning, UK <i>The PebblePad ePortfolio System</i>	Dr. Andreas Goerdeler , Federal Ministry of Economics and Technology, Germany Dr. Tae-In Han , Korean German Institute of Technology (KGIT), South Korea & Dr. Jan Pawlowski , University of Duisburg-Essen, Germany
Jens Engel , Hillerød National Institute for Social Educators, Denmark <i>Market Investigation and Selecting a Learning Platform</i>	Prof. Michel Muszynski , IGF Sp. z o. o., Poland <i>Electronic "Learning by Doing" Cases in Business Management Teaching Process</i>	Andy Lapham & Zara Waldeback , Thames Valley University, UK <i>Blotted Reflections on Developing a Blended Learning MA in Creative Screenwriting</i>	Andrea Lorenzon , Giunti Labs, Italy <i>eXact Portfolio - ePortfolio Management System</i>	Dr. Tae-In Han , Korean German Institute of Technology (KGIT), South Korea & Dr. Jan Pawlowski , University of Duisburg-Essen, Germany
Tom Franklin , LearnHigher, UK <i>How 16 Universities and the Higher Education Academy Use a Learning Platform for Collaboration and Teaching</i>	Matthias Baume , Technical University Munich, Germany <i>Investigation and Selecting a Learning Platform</i>	Uwe Sinha , Technical University Berlin, Germany <i>Networked Experiments in Cooperative Knowledge Spaces</i>	Jessica Kohlbecker , Public Research Centre Henri Tudor, Luxembourg <i>AnaXagora</i>	Sung-Wook Shin , Korea Education & Research Information Service (KERIS), South Korea & Prof. Dr. Kenji Hirata , Toyo University of Tokyo, Japan
Steinar Hov , Lillehammer University College, Norway <i>Campus Wide Learning Platform since 1999 - What's Important and What's Next?</i>	Gary Stairs , Red Hot Learning, Canada <i>Games-Based Learning: New Imperatives and Applications for Higher & Continuing Education?</i>	Dr. Elizabeth Rogerson & Linda Martindale , University of Dundee, UK <i>Flexible Online Learning Using Problem-Based Learning Strategies to Support Continuing Professional Development</i>	Monica Lisa , International Training Centre of the ILO, Italy <i>ITC ILO E-Learning Platforms for Development</i>	Prof. Dr. Erik Duval , K.U.Leuven / Ariadne, Belgium

INC52	LIF53	UNI54	DES55	PRO56
Facilitating Access for the Elderly and the Disabled	Where does European Policy meet National Strategy?	Benchmarking the Use of ICT in Higher Education	Designing and Building Learning Environments	Products and Services
Köpenick I/II	Charlot. II	Potsdam I	Potsdam III	Köpenick III
Dr. Vladimir Matvievsikij , Innovative Educational Center, Russia	Leopold Reif , Hoffmann & Reif, Germany	Christian Hohnbaum , Swiss Virtual Campus, SVC, Switzerland	John Sandler , Telstra Corporation, Australia	Stefan Gee , Gee Language Services, Germany
Chris Stevenson & Anna Batra , Royal National College for the Blind, UK <i>Delivering Visual Graphic Curriculum Materials by Audio Haptic Methods to Learners who are Visually Impaired</i>	Patricia Manson , European Commission, DG Information Society and Media <i>Learning how to Learn Better: Perspectives from and for European Research on Technology-Enhanced Learning</i>	Dr. Stephen Marshall , Victoria University of Wellington, New Zealand <i>Development and Evolution of an E-Learning Maturity Model</i>	Dr. Wim Westera , Open University of the Netherlands, The Netherlands <i>The E-Learning Cabaret: Do's and Don'ts in E-Learning Design</i>	Christian Lortz , SMART Technologies, Germany <i>Enabling the Collaboration Age: Creating 21st-Century Learning Environments</i>
Susanne Böhmig , barrierefrei kommunizieren! Nationwide Expertise and Reference Centre, Germany <i>Barrierfree Online Learning - A Blended Learning Project for Disabled People</i>	Maruja Gutierrez-Diaz , European Commission, DG Education and Culture <i>The New Lifelong Learning Programme Supporting European Education and Training</i>	Prof. Paul Bacsich , Matic Media Ltd., UK <i>Benchmarking in UK Universities and Colleges - Criterion-Based Systems</i>	Dr. John B. Stav , Sor-Trøndelag University College, Norway <i>Dissemination and Deployment of Audio-Video Communication and Services into Education - A European Knowledgebase Framework</i>	Silke Fleischer , Adobe Captivate, USA <i>Easily Create Engaging E-Learning Experiences with Adobe Solutions</i>
Sharon Kerr & Jochen Dreher , Centre for Flexible Learning, Macquarie University, Australia <i>Facilitating Success in Education: The M-CAS Experience</i>	Christine Michaut , CORDIS Promotion, Publications Office, Luxembourg <i>How to Participate in the 7th Framework Programme through CORDIS?</i>	Dr. Isabel Pérez Torres , University of Granada, Spain & Dr. Claudio Dondi , SCIENTER, Italy <i>The MASSIVE Peer Review Model to Enhance E-Learning Implementation in Higher Education</i>	Jari Uimonen , North Karelia University of Applied Sciences & Maija Suhonen , Savonia University of Applied Sciences, Finland <i>Media Centre for E-Learning - An Application for Implementing Effective and High Quality Learning</i>	Eric Shepherd , Questionmark, USA <i>Assessment Authoring, Delivery and Reporting with Questionmark Perception</i>
Jan Eric Hellbusch , 2bweb - Barrierefreies Web- und Informationsdesign, Germany <i>Accessibility Essentials and Management</i>	Prof. Dr. Wim Liebrand , SURF, The Netherlands	George Ubachs , EADTU, The Netherlands <i>E-xcellence; Benchmarking Quality in E-Learning</i>	Dr. GÖran Kattenberg , Eedo Knowledgeware, Germany <i>Multimodal Learning and Knowledge Transfer Techniques to Support Lifelong Learning</i>	Dr. GÖran Kattenberg , Eedo Knowledgeware, Germany <i>Multimodal Learning and Knowledge Transfer Techniques to Support Lifelong Learning</i>
Sjoerd Nijhuis , REA College, Eminus Project, The Netherlands <i>European Platform for Rehabilitation (EPR): Eminus Project</i>			Duane Sider , Rosetta Stone, USA <i>The Object Stares Back: The Importance of Images in E-Learning Courses</i>	

DES57	INC58	PBA59	TOO60
Best Practice Showcase	Interregional Knowledge Transfer by E-Learning	Innovative Assessment	Informal Learning by Example
Schöneberg	Köpenick I/II	Tegel	Tiergarten
Christel Schneider , ICC - The European Language Network, Germany	Peter Rave , GTZ, Germany	Sue Martin , SAP AG, Germany	Jay Cross , Internet Time Group, USA
Dr. Letizia Cinganotto , La Sapienza University Rome, Italy <i>Ecoenglish - E-Learning Course of English</i>	Speakers will include: Deem Vermeulen , International Institute for Communication and Development, The Netherlands Dr. Til Schönherr , InWEnt Capacity Building International, Germany	Panelists: Eric Shepherd , QuestionMark Dr. David Wild , Horizon Wimba Birgit Rathje , SAP AG	This highly interactive session will focus on informal learning, web 2.0 and change and will be led by Jay Cross who will build on the topics raised in his plenary session presentation.
Birgitta Nordén , Lund University, Sweden <i>Young Masters Programme on Preventive Environmental Management Strategies</i>			
Dr. John Whatley , Simon Fraser University, Canada <i>Real Time Mentoring in an Online Canadian Corrections Course</i>			

DES61	COM62	DES63	SCH64	COM65
Finding the Right Mix	Focus on SMEs	Creative Pedagogical Solutions	Mind the Digital Gap!	E-Learning in Corporate Contexts
Lincke	Charlot. III	Potsdam III	Charlot. I	Charlot. II
Prof. Dr. Ifigo Babot , Universitat Ramon Llull & AFREX Holding, Spain	George Briggs , Smilenet & NISTAR, UK	Sheila Jagannathan , World Bank, USA	Prof. Dr. Wilfried Hendricks , IBI-Technical University Berlin, Germany	Jaan Netzow , IBM, Germany
Dr. Thilo Buchholz , SAP AG, Germany <i>Effective Mass-Production of E-Learning through Semantic XML</i>	Renaud Delhaye , Walloon Agency for Telecommunications, Belgium <i>E-Learning to Manage Knowledge within SME's: Myth or Reality? The Case of Wallonia</i>	Dr. David Guralnick , Kaleidoscope Learning, USA <i>New Online Methods for Engaging, Effective Social Skills Training</i>	Panelists: Dr. Ian Chowcat , South Yorkshire e-Learning Project, UK Dr. Martina A. Roth , Intel Corporation, EMEA Mike Lloyd , Microsoft, EMEA Reinhard Donath , Gymnasium Ulricianum Aurich, Germany	Sarah Jones , The Security Company (International) Ltd., UK <i>The Challenge of Raising Awareness in a Large Organisation</i> John Sandler , Telstra Corporation, Australia <i>Telstra's New 3G-850 Network: Event Management of Australia-Wide Training Solutions</i> Fabian Fischer , Beck et al. Services GmbH, Germany <i>Corporate Learncasts - Non-formal Learning Offerings Improve the Learning Experience</i> Job Habraken , BT eLearning Solutions, Global ITT Practice, The Netherlands <i>E-Learning Solutions for Compliance: Case Studies on UK Ministry of Defense and the National College for School Leadership</i> Rita Loewenthal , Frey Akademie, Switzerland <i>E-Learning and the Calculation of a ROI - Is Controlling the Enemy of E-Learning?</i>
Jan Gejel & Lene Keylani , SosaMedia, The Social and Health Care College Aarhus, Denmark <i>Netbased Multimedia in Education: The Cooperation Between Teachers and Media Designers</i>	Vernon George Jones , e-sy.info - South Yorkshire e-Learning Programme, UK <i>Engagement of Businesses and the Transition from a Free to Fee-Paying E-Learning Service</i> Liam Brown , University of Limerick, Ireland <i>E-Learning – Effective Education for Lean Methodologies in Industry? - A European Case Study</i> Raphaël Gnanou , LE PREAU - Paris Chamber of Commerce and Industry, France <i>French Companies and E-Learning: Trends, Facts and Figures of a National Survey</i> Christian Lippmann , structura Gores-Pieper, Voß GbR, Germany <i>Forget the Term 'E-Learning' in Cooperation with a Small and Medium Sized Enterprise!</i>	Dr. Sara Protopapa , IBM, Italy <i>How an eBusiness Management School Becomes Virtual</i> Sheila Jagannathan , World Bank, USA Michaela Herrmann , Teleteach GmbH, Germany <i>To Be on the Right Track to Knowledge - Pragmatic Design for Efficient Workplace Learning</i> Prof. Ion Roceanu , "Carol I" National Defence University, Romania <i>E-Education versus E-Training, Managerial and Pedagogical Approach</i>		

SCH66	GAM67	TOO68	LIF69	PRO70
Teacher Training	Gaming Applied to In-Company Training	Podcasting as a Learning Tool	Promoting Lifelong Learning	Products and Services 14.30 – 16.10
Schinkel	Davos	Potsdam I	Chur	Köpenick III
Carol Daunt , LearnTel Pty Ltd., Australia	Prof. Albert Angehrn , INSEAD, France	Mathy Vanbuel , ATIT, Belgium	Gunnar Brückner , coachingplatform Inc., Germany	Rosa Garcia , E-Learning Consultant, Spain
Bahar Baran , Middle East Technical University, Turkey <i>Professional Development Circle (PDC): Pre-Service Teachers' Experience in an Online Learning Community</i>	Stephan Atsou , U&I Learning, Belgium <i>IT Security Is Not A Game</i> Graeme Duncan , Caspian Learning, UK <i>Seriously Different Models for Serious Games</i>	Christina Neuhoff , time4you GmbH, Germany <i>Conceptual Design and Realisation of Educating: Podcasts as Small Contents for Training and Marketing</i> Prof. Susanna Sancassani , METID Center - Politecnico di Milano, Italy <i>Integrating Emerging Tools in E-Learning: An Experience of New Collaboration Strategies at the Politecnico di Milano</i> Dr. Palitha Edirisingha , University of Leicester, UK <i>The 'Double Life' of an I-Pod - A Case Study of Educational Potentials of New Technologies</i>	Dominic Graveson , BBC Worldwide Interactive Learning, UK <i>Open2.net - Bringing Learning to Life. From Broadcast to Lifelong Learning</i> Howard Finberg , The Poynter Institute for Media Studies, USA <i>Training for Journalists: Re-Inventing Industry-Wide E-Learning</i> Anja Johanning , MMB Institute for Media and Competence Research, Germany <i>Occupational Online Communities of Practice (CoP) as a Social Fabric of Competence Learning?</i> Ildikó Mázár , EDEN, Hungary <i>Europass-CV for Blogs: Using a Controlled Personal and Professional Profile for Lifelong Learning Purposes</i>	Armin Hopp , digital publishing AG, Germany <i>Europe's Leading Virtual Language School</i> Keith Smith , SumTotal Systems, UK <i>The 10 Key Steps in Developing an Enterprise-Wide Compliance Training Strategy</i> William Florance , Elluminate, USA <i>The Virtual Classroom: Engaging Learners in Real Time</i> Gerrin Burton-Cooper , NLV, Inc., USA <i>Creating Solutions for Improving Performance</i>
James Sankale , Ministry of Education, Kenya <i>Experiences in Implementing SMS Text Messaging for Education in Kenya</i>	Nathan Kracklauer , Inspire Learning, USA <i>Creating Transformative Learning Experiences - Story and Play</i> Tor Ivar Eikaas , Cyberlab.Org AS, Norway <i>Gameplay in Industrial Technical Training</i>			
Ulrike Damyanovic , European Training Foundation, Italy <i>E-Learning for Teacher Training in the Mediterranean Countries - Regional MEDA ETE Programme</i>				
Dr. Iolanda Bueno de Cortelazzo , Internacionale de Curitiba/UNINTER, Brazil <i>Teacher Formation Programme at Distance: Learning Thematic Units to Foster Research and Professional Practice</i>				

DES71	DES72	QUA73	TO074
Managing Knowledge Resources	Effective Online Language Learning	European eQuality Mark	Social Technologies in Educational Practice
Charlot. III	Lincke	Chur	Potsdam I
Dr. Miguel Rodríguez Artacho , UNED, Spain	Dr. Okke Schlüter , Studiengemeinschaft Darmstadt (Klett Group), Germany	Dr. Claudio Dondi , EFQUEL & SCIENTER, Italy	Mathy Vanbuel , ATIT, Belgium
Leena Vainio , HAMK University of Applied Science, Finland <i>The Pedagogical Quality of Learning Objects</i>	Heike Philp , LANCELOT School GmbH, Germany <i>Are We Sinking or Thinking? Language Learning at the Workplace Re-Invented Live Online</i>	Brian Holmes , Executive Agency for Education, Audiovisual and Culture, Belgium <i>The Importance of Quality Certification in European E-Learning</i>	Teemu Arina , Dicole Oy, Finland <i>Blogs as Reflective Practice</i>
Dr. Michael Gardner , The University of Essex, UK <i>Using Ontologies to Support the Sharing of Learning Resources</i>	Paul Scott , BBC Learning English, UK <i>Blogs, Communities and Interactivity - English Language Learning with BBC Learning English</i>	Dr. Ulf-Daniel Ehlers , EFQUEL & University of Duisburg-Essen, Germany <i>Towards a European Quality Mark – Strategies, Backgrounds and Reasons for the Development of a New Service Portfolio</i>	Sarah Guth , University of Padua, Italy <i>Wikis and Blogs: Teaching English to the 'Net Generation'</i>
Paul Wendt , PA Consulting Group, UK <i>Benefits of Using a Learning Content Management System and Case Study for a UK Government Department</i>	Prof. Mirko Tavoni , ICoN Consortium Italian Culture on the Net, Italy <i>ELLEU Project: E-Learning for European Languages and Literatures</i>	Followed by an open discussion.	Dr. Steven Warburton , King's College London, UK <i>Everything 2.0: What do New and Emerging Social Technologies have to Offer Learning and Teaching?</i>
Luk Vervenne , learn eXact LCMS VAR/Giunti Labs, Belgium <i>Effective and Efficient Knowledge Resources Management and Sharing in E-Learning: Issues and Solutions in the TENCompetence Project</i>	Susan Irene Murad , Dubai Women's College, United Arab Emirates <i>Creating a Welcoming Learning Environment - How Do Students Learn Online?</i>		Dr. Gunilla Mårald , UCER, Umeå University, Sweden <i>The Swedish Net University from a Student Perspective</i>

UNI75	GAM76	UNI77	LIF78	SCH79
Virtual Mobility	Role of Game-Based Learning	Supporting Learners in the New Digital Environment	Informal and Formal Learning at the Workplace	Best Practice Showcase
Schöneberg	Davos	Tiergarten	Charlot. II	Charlot. I
Prof. Dr. Wim Van Petegem , AVNet, K.U.Leuven, Belgium	Dr. Maja Pivec , FH Joanneum, Austria	Daxa Patel , E-Education Consultant, UK	Jorge Vila , CV&A Consulting, Spain	James Sankale , Ministry of Education, Kenya
Christine Michielsens , EuroPACE / K.U.Leuven, Belgium <i>Real Virtual Erasmus (REVE): How to Broaden the Student Experience by Offering Virtual Mobility?</i>	Panelists will include members of the Special Interest Group for Game-Based Learning in Universities and Lifelong Learning (SIG-GLUE).	Frances A. May , University of North Texas, USA <i>Integrating Library Services and Instruction into Online Courses</i>	Dr. Christian Buric , Beck et al. Services GmbH, Germany <i>On-the-Job-Training at its Best: The Power of Informal Learning</i>	Oliver J. Wächter , Abraxas Medien, Germany <i>Lizzynet: Application Trainer</i>
Pierre-Antoine Ullmo , P.A.U. Education, Spain	Helen Keegan , ESMOS/University of Salford, UK <i>Virtual Mobility: Issues in Cross-Cultural Learning and Communication</i>	Ass. Prof. Tor Åge S. Risnes , University of Stavanger & Ass. Prof. Helge Habbestad , Tromsø University College, Norway <i>ICT - Individual, Context and Technology</i>	Dr. Wolfram Sittig , ESG Elektroniksystem und -Logistik GmbH, Germany <i>Improving Automotive Sales Force Performance by (Online) Coaching</i>	Hind Almualla , H.H.Sheikh Mohammed Bin Rashid Al Maktoum IT Education Project, United Arab Emirates <i>UAE Secondary Schools' IT Curriculum by the IT Education Project</i>
Michela Moretti , Scienter, Italy	Helena Bijnsens , Being Mobile / EuroPACE, Belgium <i>Report from the Virtual Mobility Forum</i>	Dr. Mark Watts , Graduate Prospects, UK <i>The Development and Delivery of Efficient Online Careers Information and Advice Systems in Higher Education</i>	Ass. Prof. Cengiz Hakan Aydin , Anadolu University, Turkey <i>Innovativeness as a Predictor of Success in E-Learning</i>	Prof. Anton Knierzinger , EDUCATION HIGHWAY, Austria <i>Streaming German Lectures - A Blended Learning Concept within a Virtual Classroom</i>
	Karoline von Koeckritz , Free University Berlin, CeDiS, Germany <i>Intercultural Knowledge Transfer Online</i>	Ulf-G. Nilsson & Magnus Ivered , Jönköping University Library, Sweden <i>Competence Clusters for Virtual Information Services</i>	Christian Völkl , E&E information consultants AG, Germany <i>From Learning to Performance: Bridging the Knowing-Doing Gap</i>	

INC80	UNI81	DES82	DES83	GEN84
Facilitating Access for the Elderly and Disabled	Incorporating ICT in Higher Education	Demonstrations	Designing Effective Online Learning	E-Learning Experiences in Russia
Köpenick I/II	Potsdam III	Tegel	Schinkel	Köpenick III
Paula Morais , Learn4U, Portugal	András Szűcs , EDEN	Dr. Christof Peltason , Condat AG, Germany	Thomas Fischer , FIM-NewLearning, University of Erlangen-Nürnberg, Germany	Mark Kalinin , Agency for Higher Education Quality Assurance and Career Development, Russia
Howard Errey , Box Hill Institute of Technical and Further Education, Australia <i>Providing Specialised Online Student Support to Promote Inclusivity and Access for Students with Disabilities</i>	Dolf Jordaen , University of Pretoria, South Africa <i>E-Learning Diffusion at the University of Pretoria: A Statistical Analysis and its Technological Implications</i>	Lucy Madahar , Graduate Prospects Ltd, UK <i>Prospects Planner (What Jobs Would Suit Me?)</i>	Dr. Alan Hogarth , Glasgow Caledonian University, UK <i>New Concepts for Introducing Collaborative Educational Technology</i>	Dr. Olga Iichenko , Council for Quality Assurance in Higher Education, Russia <i>Standardization of Learning Technologies as an Effective Means of Quality Improvement in a Higher Education Institution</i>
Dr. Bob Barrett , American Public University, USA <i>Using E-Learning as a Strategic Tool for Diversity Awareness and Accommodation</i>	Prof. Dr. Michael Nagy , University of Applied Sciences, Heidelberg, Germany <i>Bologna Process and the Benefits of Online Learning: Concepts and Practice</i>	Andreas Witte & Stefanie Herbst , Lübeck University of Applied Sciences, Germany <i>Oncampus-Factory: Supporting LMS Independent Rich Content Production</i>	Prof. Dr. Karsten D.Wolf , University Bremen, Germany <i>Peer Supported E-Didactics - How to Manage Large Groups of Learners Successfully</i>	Yury Gorvits , Oracle, Russia <i>Oracle Remote Software Laboratory</i>
Esther Paulmann , FIM-NewLearning, University of Erlangen-Nürnberg & Klaus Ebling , Bavarian Seniors Citizens ICT Network (BSNF), Germany <i>eLSe - E-Learning for Seniors</i>	Juliet Stoltenkamp , University of the Western Cape, South Africa <i>Institutionalising the E-Learning Division at the University of the Western Cape (UWC): Lessons Learnt</i>	Ramon Eixarch , Maths for More, Spain <i>WIRIS, Solutions for Mathematics in E-Learning</i>	Johan Badenhorst , Central University of Technology, Free State, South Africa <i>How Can an Effective Implementation of Assessment in E-Learning Contribute to Learner Performance?</i>	Dr. Ludmila Varenina & Dr. Anastasia Ozhgikhina , Moscow University of Industry and Finance, Russia <i>Intellectual Multimedia Products: Best-case Scenarios for Design and Development</i>
Gudrun Dziallas & Rolf Dziallas , Dyslexia International - Tools and Technologies (DITT), Belgium <i>Computer, Internet and Dyslexia – Best Practice for Those who Fail with Traditional Teaching Methods</i>	Dr. Luca De Marchi , Azienda ULSS n. 8 Asolo, Italy <i>E-Health Pockets</i>	Malcolm Bell , Northumbria Learning, Northumbria University, UK <i>Document It - a Citation and Referencing Tool</i>	Sergey Chernov , L3S Research Center, Leibniz University of Hannover, Germany <i>ELEONET: The Search Portal for Learning Objects</i>	Viktor Bolotov , Federal Service on Supervision in Education and Science, Russia <i>Quality Assessment of E-Learning in Russia</i>
	Dr. Virginie Aimard , Learning Visions, Germany <i>Capacity Building Through In-service Teacher Training - Towards a More Effective Take Up of ICT in Higher Education</i>	Dr. Peter Wegner & Drazen Vidovic , xThink, Germany <i>MathJournal 2.0</i>		Dr. Ruslan Gabidullin , Eastern Institute of Economics, Management, Law and the Humanities, Russia <i>Management System Impact on Geographically Dispersed University Branches in the Open Education Context</i>